

Name: _____

Today (1/30/2013)

1. Complete your 1st draft (must be at least one page long)
2. Read through your 1st draft and make edits on your own
3. Create your second draft including changes that you made to your first.
 - a. On your second draft, skip a line (double space it) between each line that you write. This will be for editing tomorrow

Second Draft Edits (1/31/2013)

Your second draft is due Friday. In order to receive credit for editing, your first draft must show evidence of all of the following steps:

How to edit your second draft:

1. Read through your draft once silently without making any changes
2. Highlight the places that were identified by your peers for editing
3. Make changes to those locations in the margins of your paper
4. Read through your paper with the new changes
5. Make any changes to the paper that you feel would improve it
6. Rewrite the paper with all drafts

1st peer edit **Name of editor:** _____

1. What was the main idea of the draft you read?

2. What is one thing you think they can add to their draft (something the story was missing or something that would add information)

3. What are 2 things you think they should change?

2nd peer edit **Name of editor:** _____

1. What was the main idea of the draft you read?

2. What is one thing you think they can add to their draft (something the story was missing or something that would add information)

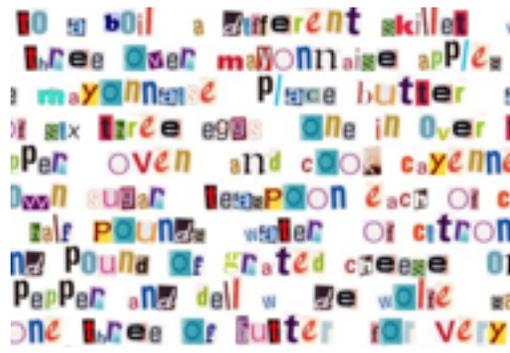
3. What are 2 things you think they should change?

Final Project

For your final project, you must pick one of the following ways to present your letter or news report:

Options for your letter:

1. Use magazine clippings of letters to form a ransom-type letter



2. A hand written letter that is decorated to look like stationary

Options for your news report:

1. A neat, hand written report with a drawing of at least one picture you would include in the report
2. A comic strip representing the news report



Here is your evaluation rubric:

Requirement	Poor	Below Satisfactory	Satisfactory	Above Satisfactory	Excellent
Use of Class time	1	2	3	4	5
Overall Quality of final project	2	4	6	8	10
Grammar and writing skills	1	2	3	4	5
Final project appropriately relates/represents original reading of Mary Bell	2	4	6	8	10
Final project reflects the student's abilities and skills	2	4	6	8	10

Total Points Possible: 40 points