Second Draft Edits

Your second draft is due at the end of the class period. In order to receive credit for editing, your first draft must show evidence of all of the following steps:

**How to edit your second draft:**
1. Read through your draft once silently without making any changes
2. Highlight the places that were identified by your peers for editing
3. Make changes to those locations in the margins of your paper
4. Read through your paper with the new changes
5. Make any changes to the paper that you feel would improve it
6. Rewrite the paper with all drafts

**Evaluation of peer edits:**
1. Were your peers’ suggestions helpful?
2. What made them helpful?
3. What made them unhelpful?
4. How would you change the peer editing system for the future?

**Evaluation of your second draft:**
5. How many changes did you make to your original draft?
6. How many of those changes were from your peers?
7. How many of the changes were from you?
8. How satisfied do you feel with your second draft? **Explain your answer**

Staple this form, your 1st draft, and your peers’ comments to your 2nd draft
Final Project
For your final project, you must pick one of the following ways to present your letter or news report:

Options for your letter:
1. Use magazine clippings of letters to form a ransom-type letter
   a. Examples:

2. A typed letter that is decorated to look like stationary

Options for your news report:
1. Typed report with a drawing of at least one picture you would include in the report
2. A comic strip representing the news report

a. Example:

Here is your evaluation rubric:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Poor</th>
<th>Below Satisfactory</th>
<th>Satisfactory</th>
<th>Above Satisfactory</th>
<th>Excellent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use of Class time</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Overall Quality of final project</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Grammar and writing skills</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Final project appropriately relates/represents original reading of Mary Bell</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Final project reflects the student’s abilities and skills</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
</tbody>
</table>

Total Points Possible: 40 points